

March 18, 2010



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**Board of Education**  
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 Josephine Lucey  
 Gary McCue  
 Phyllis Vogel  
**Superintendent**  
 Phil Quon

## CALENDAR

March	19		Report Cards Go Home
		6:45pm	PTA Family Movie Night
	30		Author Day with Teri Sloat
	31	7:00-8:00pm	5 <sup>th</sup> Grade Musical Performance
April	1	6:00-7:30pm	Family Math Night in the GLC
	8	5:30pm	SSC Meeting in the Staff Room
		7:00pm	PTA Meeting in the GLC
	9		Session 3 Enrichment Classes End
	<b>12-16</b>		<b>SPRING RECESS – NO SCHOOL</b>
	22	5:30-6:30pm	Open House
	23		Theatre of All Possibilities Assembly
	26-May 7		STAR Testing for Grades 2-5



### FAMILY MATH NIGHT

Come join the fun with some hands-on math games and activities! This event is **free** of charge and is open to all Nimitz families. It is a great way to learn how to help your student with some family math ideas. Please join us on **Thursday, April 1<sup>st</sup> from 6:00 to 7:30 p.m. in the GLC.** Look for the flyer in next week's blue folder.

### PTA FAMILY MOVIE NIGHT



Come to the GLC on Friday, March 19<sup>th</sup> for a family movie night. The PTA will be showing the

movie "Princess And The Frog" rated G. Admission is **free** and children must be accompanied by an adult. You will be able to purchase candy, popcorn or drinks at the concession stand. Doors open at 6:45pm – see you there!

### HEAD LICE



We have had several cases of head lice in the last week here at Nimitz. Your child may have received an exposure notice from the office. Lice, which are a common and age-old pest, are easily transferred from person to person. All age groups and localities are susceptible. Cleanliness does not seem to be a significant factor; lice are attracted to all children.

Lice are more frequently transmitted through combs and brushes. Baseball hats are also popular places for head lice.

### Detection. How to spot lice:

1. **Nits** (eggs). Nits look similar to very small grains of rice and are attached to the shaft of the hair. They do not dislodge easily. They feel like a small grain of sand, but will not move if flicked with the finger.
2. **Lice**. Lice are small, gray and have six legs. They can easily crawl from head to head. Unusual scratching and itching of the scalp, especially behind the ears, may indicate the presence of lice.

### Treatment:

1. Wash the child's hair with a head lice shampoo. It is essential to follow treatment directions recommended by your physician or pharmacist. In addition, consult a physician or pharmacist regarding the treatment of family members. Repeat treatment in 10 days.
2. Comb the hair with a head lice comb to remove the nits.
3. Wash all affected combs, brushes, baseball hats, clothing and bedding in hot soap and water (sheets, blankets, towels, etc.) Dry in the sun if possible.
4. Special sprays are available at the drugstore to spray the furniture and rugs in the home, and the upholstery in the car.

Please inform your child that sharing hats, hairbrushes or other items that come into contact with the head is likely to spread head lice. Please have your child check in the office before returning to his/her class. **Your child will be readmitted to school after an inspection reveals that no nits or lice remain in the hair.**

Thank you for your cooperation.

## PILLAR MURAL PROJECT



Do you enjoy and admire the two murals that adorn our GLC walls? Would you like to be a part of another Nimitz beautification project? A new mural is in the works for the pillars in front of Nimitz. If you are creative and/or artistic or would just like to be a part of this project, please contact Tracy Burriss at [tcburris@yahoo.com](mailto:tcburris@yahoo.com). This new project will involve painting a base coat on the pillars and then working with students to paint/decorate the pillars. This project is still in the planning stages and will be implemented in April or May.

### LEARNING DAY

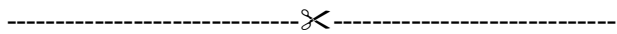
On Monday, our teachers who attended the CORE Leadership summit shared and modeled strategies on engaging students through explicit instruction. Reading comprehension methods were also discussed. Our staff appreciates the time for staff development. It offers the valuable opportunity to learn new strategies that support student learning.

### STAR TESTING April 26<sup>th</sup> – May 7<sup>th</sup> (Makeup Testing: May 10<sup>th</sup> - May 14<sup>th</sup>)

The STAR Testing dates are being published so that parents can plan ahead. STAR Testing will be held from **April 26, 2010 through May 7, 2010 for grades 2-5**. Your child will need to take the entire test in order to receive complete STAR scores. **Please do not schedule family trips or make appointments during this time.** It is very important that our students be at school during the testing window. The fourth grade state writing test has been eliminated and will not be given this year

### BEFORE YOU MAKE TRAVEL PLANS

**At the end of the school year, a student must be in attendance on the last day of school to retain his/her place on the roster for the following year.** For this school year, students must be in school on June 10, 2010, to retain their space for the 2010/11 school year. At the beginning of the school year, **a student must be in attendance on the first day of school or they will not retain their place on the roster.** When you are making travel plans, please consider the possible ramifications. If you have any questions, please contact Student Assignment at (408) 252-3000, ext 110.



### DISTRICT CALENDAR 2010-2011 (NEXT SCHOOL YEAR)

August 16, 17 and 18, 2010	Teacher Work Days
August 19, 2010	Students Return
September 6, 2010	Labor Day
September 17, 2010	Staff Learning Day
October 25, 2010	Staff Learning Day
November 11, 2010	Veteran's Day
November 12, 2010	CEA Non-Duty Day
November 24, 25,26 2010	Thanksgiving Recess
December 20-31,2010	Winter Recess
January 17, 2011	Martin Luther King Day
February 21-25, 2011	Mid-Year Recess
March 14, 2011	Staff Learning Day
April 18-22, 2011	Spring Recess
May 27, 2011	Staff Learning Day
May 30, 2011	Memorial Day
June 10, 2011	Last Day of School

## REPORT CARDS GO HOME FRIDAY



Report cards are issued on a regular basis to evaluate children's school progress. They are used to identify strengths and weaknesses and allow teachers, students, and parents to make plans for improvement. Report cards are effective tools when utilized for evaluation purposes rather than promoting rewards and punishment.

Problems are created when report cards are used for rewards. When rewards are given for high proficiency levels, some children will work strictly for the reward without striving to do their best for the sake of learning. Bright students will do just what it takes to get by, while others may learn materials for tests, which will promptly be forgotten. Rather than providing monetary or concrete rewards, praise children for good work and doing their best.

Problems are also created when children are punished for low proficiency levels. Extreme pressure to succeed may cause children to develop a poor attitude about learning. They may become disruptive at school, show signs of frustration, or just quit trying.

Report cards are only part of the overall evaluation of a child's school progress, reflecting both effort and ability. Used correctly, they can build on strengths and improve weaknesses. When your child's report card arrives, remember to talk together and set goals appropriately to help your child maintain the best attitude toward school and learning.